



İZMİR DEMOCRACY UNIVERSITY
SOCIAL RESPONSIBILITY PROJECTS AND VOLUNTEERING
STUDIES RESULT REPORT

PROJECT NAME

KARIŞTIR YAPIŞTIR

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STUDIES RESULT REPORT**

1. DESCRIPTIONS

Project Name	KARIŞTIR YAPIŞTIR
Project Executive Institution Information	
Unit	Architecture Faculty / Institute / Vocational School / School / Research Center
Institutions / Organizations Contributing to the Project	
1-Municipalities	
2-Chamber of Architects	
3-Schools	
4-Journal Publishing Houses (Structure, Science and Children, etc.)	
5-	
6-	
7-	
8-	

Target Audience of the Project

Target Groups in the Project	Age Range
1- Primary School	6 - 10
2- Middle School Students	11-13
3- Social Media Users	+15
4-	
5-	
6-	
7-	
8-	

2. EVALUATION OF ACTIVITIES

2.1. Project Summary

PURPOSE: To develop children's motor skills and at the same time to introduce them to their artistic aspects.

ACTIVITY: To organize a collage making activity with children in public schools in Izmir and Manisa.

CONCLUSION: To increase children's imagination and to be able to help them think more creatively. Also improve their sharing and communication features.

2.2. Performed Activities

Activity 1:

We communicated with primary schools for our Social Responsibility Project. We talked the administrations about our project. And after that we had provided the necessary permissions from the schools.

Activity 2:

We had talk with the teachers to scheduled our project timeline with the student's syllabus, and finalized the dates of the project timeline.

Activity 3:

We made a list of requiring collage elements, and after that we obtained the required collage elements such as magazines, glues, scissors, blank papers, pens.

Activity 4:

We made a presentation to teach children that what is collage art (*for 15 min*)

We provide the elements to use for making collages, content of the collages is most from the magazines (architecture, lifestyle, art), and we taught children how to use the materials to make collages. (*For 10 min*)

Collage activity held on students for 2 class hours with primary school students as participants. (*20-30 children*)

The Activity 4 was done each week for four different classes.

2.3. Obtained Results

Project Products / Concrete Outputs:

The children get acquainted with their artistic side and got information about what collage art is. They had learned to explain their thoughts in diverse ways and understood whether they were interested in this direction. At the same time, they noticed that their hand skills had improved and they thought that they had gained a different perspective towards art. They told us that their imagination developed by enabling them to learn a different technique. Moreover, they had improved their communion and communicator side, the children had shared the elements of collage work, they also helped their classmates with their own knowledge of the collage art. They both shared their materials and their helpfulness.

Products:

- A journal where collage works are prepared. (Ek: 1)
- After the activity we surveyed the students to get a conclusion about our collage work (Ek: 2)
- Explanatory presentation about collage art. (Ek: 3)
- Arrangement of event corners where collages are exhibited. A social media account was established, photos and videos were shared in the form of collages and presented on social media. (Social media account: https://instagram.com/karistir_yapistir?igshid=MzRIODBiNWFIZA==)

3. PROJECT ACTIVITY SCHEDULE

(Briefly state the names of the activities carried out in the relevant month on the calendar.)

JANUARY We researched what social responsibility is and researched a topic for our project, then we decided.	FEBRUARY A social media account was opened for the project, and materials were prepared to better explain the making of collage art to children. The posts giving information about the collage were made on social media.	MARCH We went to the schools where we could do the collage activities, and administrative meetings were held, the project was mentioned and the necessary permissions were obtained.	APRIL We determined the appropriate days for the collage activity by meeting with the schools and providing the necessary materials for the collage. The posts giving information about the collage were made on social media.
MAY We started going to the schools where we had scheduled and we did collage work with the children. The event was shared on social media.	JUNE We went to the schools where we had scheduled and we did collage work with the children. The event was shared on social media.	JULY The collage event was shared on social media. Video content was produced and shared for the social media account.	AUGUST
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER


4. PROJECT BUDGET

Requirements	Quantity	Unit Cost	Total Cost
Scissors	6	25,00 TL	150,00 TL
Stick Glue	6	23,00 TL	138,00 TL
A4 paper (500 piece)	1	95,00 TL	95,00 TL
Magazine	6	20,00 TL	120,00 TL
Grand Total	19	153,00 TL	503,00 TL

5. PROJECT GROUP MEMBER INFORMATION

Name-Surname	Organisation	e-mail	Telephone
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6. AUTHORIZED SIGNATURE

Project Group Executive		Signature
Name-Surname	Bedriye Asımgil	
Institution/Title	İzmir Democracy University/ Prof. Dr.	
Date	20.06.2023	